

## Blended Learning and Online Education for Indigenous and Non-Native Classrooms

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April 16 – 17, 2018  
Quality Inn & Suites Yellowknife  
Yellowknife, Northwest Territories

### Presented By:

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## Management Information

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*Due to circumstances beyond our control the program may have changed without notice. Everything possible has been done to provide equivalent speakers and sessions if a cancellation occurred. Neither W. Zarchikoff & Associates nor Stratcom Consulting assumes responsibility for such changes.*

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Monday, April 16	
0800 – 0900	REGISTRATION
0900 – 0915	INTRODUCTIONS & OPENING REMARKS
0915 – 0945	<p><b>NWT Blended Learning and Online Education Update</b></p> <p>Facilitator: TBD</p>
0945 – 1000	Refreshment Break
1000 – 1200	<p><b>The Power of Student-Driven Learning</b></p> <p>Alvin Toffler states, “The illiterate of the 21st century will not be those who cannot read and write, but those who cannot <b>learn, unlearn, and relearn.</b>” With the shift to the knowledge age, what do our classrooms need to look like to prepare our students for this reality? How can students begin to take ownership of their own learning, and how as teachers can we best support this? Shelley Wright speaks candidly about her journey from a traditional teacher to one whose classroom continuously tackled the belief that school should be “real life”. She speaks not only about the transformation that occurred in her, but her students, as well. Shelley’s keynote is powerful, honest, and inspiring.</p> <p>Facilitator: Shelley Wright has been a teacher for fifteen years, as well as a K-8 administrator &amp; Learning Consultant. She is also a National Faculty member for Buck Institute for Education and a PD Specialist for Discovery Education.</p>
1200 – 1315	NO-HOST LUNCH

1315 – 1430

### Welcome to Our Inquiry, Project-Based, Tech-Embedded Classroom

Shelley will discuss the nuts and bolts of an inquiry/PBL classroom that empowers students to take responsibility for their own learning, as well as some basic steps for teachers to begin implementing these practices in their own classrooms. She provides examples from her own classroom in subjects as diverse as science, math, English and technology. Additionally, she'll discuss how to authentically integrate technology into learning, assessment, and how to help students articulate their learning and thinking.

Presenter: Shelley Wright

1430 – 1445

Refreshment Break

1445 – 1600

### Principal's Perspective On Supporting Student Success

Palliser Beyond Borders is a K-12 blended and online learning environment in Alberta, Canada (we can be found at [palliserbeyondborders.com](http://palliserbeyondborders.com)). We have increased completion rates from 65% to 97% over the last three years.

Examples will be shared illustrating how we support student success through:

- A Palliserization process of identifying and systematizing instructional and operational best practices
- Organization wide course design: We will illustrate this with our Getting Online Orientation course mandatory to all students. This is a high impact course that helps us identify early success of online students. We will discuss where we are going with our next three year strategic plan.
- Enhancing teacher instructional practice through teacher training, onboarding, mentoring and embedded professional development: We will show how teachers shift teacher practice from "learning to use technology" to "using technology for learning"
- Intervention strategies and how we use data to inform and implement agile instructional and operational practice

Presenter: Alison Hancox, MET  
Principal, Palliser Beyond Borders  
Vulcan, Alberta

## Tuesday, April 17

0900 – 1030

### Becoming a Blended Teacher: A Practical Guide to Moving Online

This session will be a practical guide for teachers brand new to online teaching, and how to move from a face to face to a blended classroom. Practical strategies will include how to include online components, what to move online and how to transition between the two. The session will be discussion heavy, as everyone is encouraged to share their experiences and resources, and how to find support for the move.

	Facilitator: Keith Harrison Palliser Beyond Borders, Teacher
1030 – 1045	Refreshment Break
1045 – 1215	<p><b>Beyond Coursework: School-Wide Course Design</b></p> <p>This session will look beyond individual courses and examine ways to create a school-wide course design and develop procedures that will streamline how the school operates, increasing organization and allowing teachers and students to spend more time on their courses. Course design, support and organization, as well as ways to track and analyze data from courses will all be discussed.</p> <p>Facilitator: Keith Harrison Palliser Beyond Borders, Teacher</p>
1215 – 1330	NO-HOST LUNCH
1330 – 1445	<p><b>Synchronous – Asynchronous: Not All eLearning Models Are the Same!</b></p> <p>After research carried out in Alberta with First Nations students, this presentation will look at what models of elearning First Nations are choosing and what components are required in an elearning program to produce the most successful results.</p> <p>Facilitator:</p> <p>Location: Copper Room</p>
1445 – 1500	Closing & Evaluations